Component Command Advisory Council

19 January 2006

Our Mission **-** ***provide equitable, effective and efficient management of Army installations worldwide to support mission readiness and execution, enable the Well-being of Soldiers, civilians and family members, improve the Army's aging infrastructure and preserve our environment.***

Leading Change for Installation Excellence

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Dependent Education Council Structure

Asst Sec of Def (FM&P)

DoDEA Councils
Education Issues

Military Councils
Logistical Issues

Advisory Council for Dependents Education
ASD(FM&P), CofS COMEUR/COMPAC
(Special Interest Groups)

Dependents Education Council
ASD (FM&P, Unified Cmds, Mil Depts,
Component Cmds, Dir DoDEA

Pre-DEC

Area Advisory Committee
Dir, DoDDS Europe, Reps from military, DSO,
Principal, Teacher, Student, Private Orgs

European Schools Council
COMEUR CofS and Dir, DoDDS-E Co-
chairs, Component Cmds DCGs

Pre-ESC

District Advisory Council
District Supt, Selected SACs, Teachers,
Parents, Private Orgs

Component Command Advisory Council
Garrison Commanders, CSM, SLOs,

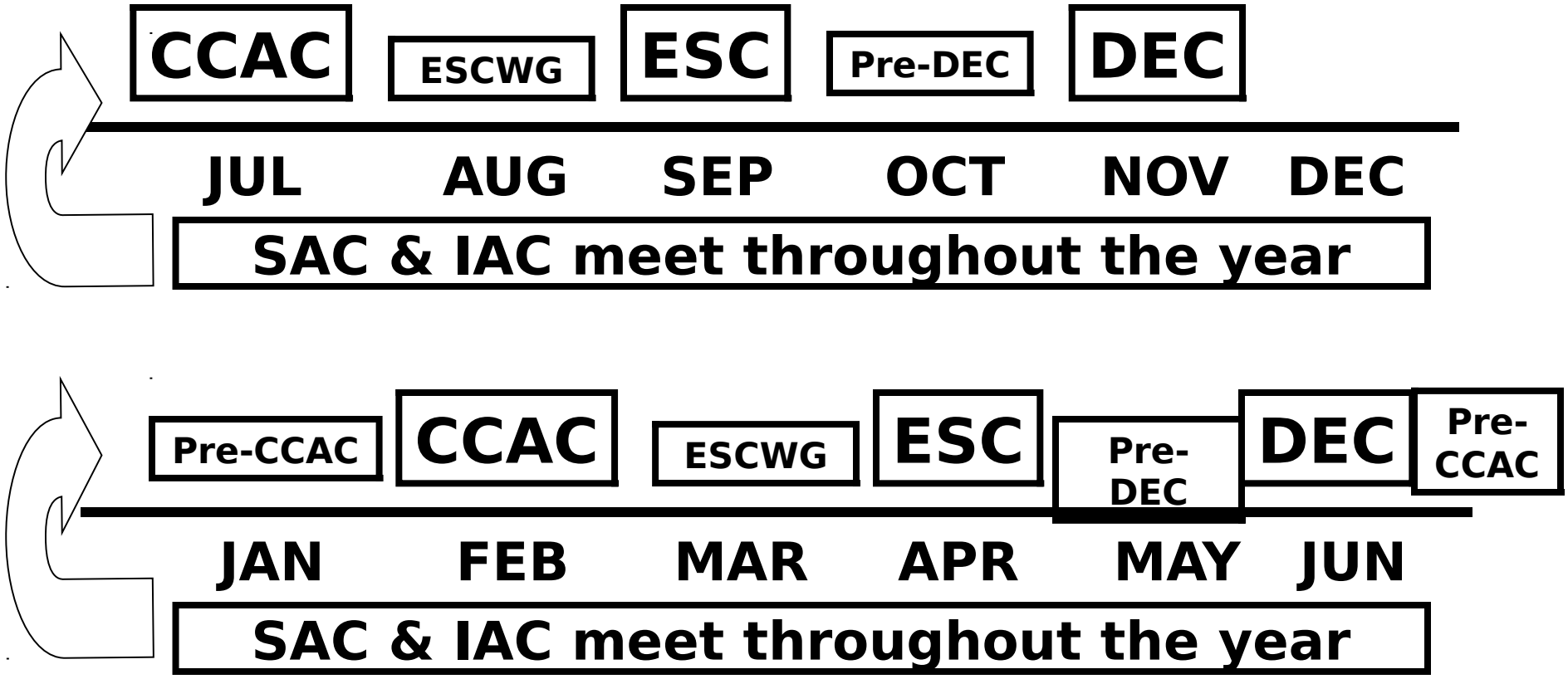
Pre-CCAC

Installation Advisory Committee
Co-Chair: Installation Commander & Principal
SLO, Teachers, Parents

USAFE School Board

School Advisory Committee
Principals, SLO, Teachers, Parents,

Dependent Education Council CYCLE



Dependent Education Council Structure

ASST SEC DEF FMP

Assistant Secretary of Defense, Force Management Policy

Advisory Council on Dependent Education
ACDE (1342.6)
makes educational recommendations to ASD and Director DoDEA; meets twice yearly

Area Advisory Council
AAC (1342.15)
facilitates resolution of area issues; meets twice yearly

District Advisory Council
DAC (1342.15)
advises District Supervisors and works to resolve issues at lowest level possible

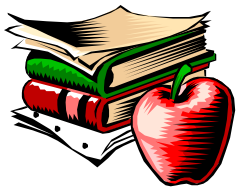
Defense Educational Council
DEC (1342.6)
makes policy recommendations to ASD; meets twice yearly

European Schools Council
ESC (1342.15)
assists commanders in evaluating/resolving issues; meets twice yearly

Component Commander Advisory Counc
CCAC (1342.15)
reviews IAC recommendations; meets twice yearly

Installation Advisory Committee
IAC (1342.15)
committee which advises the installation commander; meets four times a year

School Advisory Committee
SAC (1342.15)
parents/professional to advise principal meets four times a year



School Boards in AF Communities

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Old Business

Teacher Transfer Program

- In Oct 2001 a team met to evaluate the transfer program
- The team made several changes which changed the priority of placements
- Local hire family members are now hired after those enrolled in the Teacher Transfer Program
- EUCOM objected to this change and this was discussed at the June 2005 Dependents Education Council (DEC)
- Decision made to maintain this order until after transformation

Old Business

Teacher Transfer Program

- Current Priority of Placements
  - Displaced/Excessed Teachers
  - Teachers in Remote Assignment
  - Voluntary Transfer Applicants
  - Local Dependent Hires
  - CONUS Hires
- Priority Order will remain as is
- Transfer program will operate primarily as a vehicle to place excess educators throughout transformation

Student Registration

- Enrollment/Staffing Projections Rely on Accurate Student Registration
  - Command support is critical to ensure the participation of parents in registration activities
  - **Accurate Registration Allows Earlier Space Available Enrollment Decisions**
- DoDDS has been integrated into the transformation process
  - Received CG brief laying down community by community end states
  - DoDDS has dedicated a position for transformation that attends USAREUR transformation meetings
- Community Actions Taken
  - Worked through 266th Finance to DFAS and advertised the On-line registration web-site (will repeat this year).
  - Information posted on S-Gate
  - Linked on-line registration site to local web-sites

APF/NAF Local Hire Eligibility Status

- The FY06 National Defense Authorization Act (NDAA) was signed by the president on 6 Jan 06
- The authorization act provided DoDEA the authority to accept children of APF/NAF Local Hire full time civilian employees as space required, tuition free students if such employees are citizens or nationals of the United States

Contractor Eligibility Status

- During the FY06 Unified Legislation and Budgeting (ULB) cycle, OSD General Counsel ruled a legislative change was not required to change contractor eligibility
- A directive-type memorandum could change the eligibility status of children of defense related contractors to space required, tuition paying.
- The services would not approve going forward with this eligibility change until after the passage of the legislative change for APF/NAF
- With the passage of the FY06 NDAA DoDEA has the authority to move forward on the contractor issue.
- DoDEA will inform the Areas and Districts that contractor students should be considered to be space required

Reserve Eligibility

A tuition waiver has been approved to authorize Space Available, Tuition Free for Reserve component members ordered to active duty for a period of 180 days or more to an overseas location for either a temporary duty or permanent change of station when:

- There is a DoDDS school in the assigned overseas location, and
- The minor dependent is transported at the sponsor's expense; or
- There was no DoDDS school in the assigned overseas location, but the minor dependent was enrolled in a DoDDS school when the sponsor was ordered to active duty.
- Waiver will be retroactive for SY 04/05

Medical Coverage at DoDDS-E Athletic Events

Definitions & Policies

- **Collision/ Contact Sports** - Basketball, Football, Soccer and Wrestling
  - EMT level provider present
  - Host Nation Emergency Ambulance Service On-call
  - Minimum emergency material to manage airway, cardiac, and spinal injuries
- **Limited Contact Sports** – Cheerleading, Field events, High Jump, Cross-Country, Softball and Volleyball
  - DoDDS designated individual present throughout the event with a cell phone and medical emergency contact numbers.
  - On-call emergency response services designated by local commander
- **Non-Contact Sports** – Golf, Riflery, Tennis, Track Running Events, Discus and Shot Put
  - No onsite medical support required
- **Emergency Action Plans** – Installation/base commander develop and validate annually

Medical Coverage at DoDDS-E Athletic Events

- Current Status: The memo has been reviewed by the garrisons. Recently both ERMC and USAREUR OJA has reviewed and their changes have been included in the draft. G6 is publishing the policy.
- IMA Europe will fund SY 05/06.
- Total Ambulance Cost for SY04/05 both Regular Season and Tournaments: $96,695.58

Old Business

Military and Civilian Students' Physical Fitness

EUCOM Healthy Kids Work Group

- Working Group Focus: The focus of this working group is to develop a coordinated plan to provide our EUCOM school age children with multiple exposures to nutritious foods, information on healthy eating and appropriate physical activity.
- Met 29 Apr 05
- Met 2 June 05
- Next????
  - All interested parties may attend
  - Region SLO will send out announcement to garrisons

Troops to Teacher

DoD/DoEd Troops to Teachers

- Managed by the Defense Activity for Non-Traditional Education Support (DANTES)
- Helps eligible military personnel begin a new career as teachers in public schools where their skills, knowledge and experience are most needed, specifically:
  - Schools that serve low-income families throughout CONUS
- Military Families OCONUS do not meet low income criteria as determined by the Troops to Teachers program

Troops to Teacher

DoDEA TTT Program

url: http://www.dodea.edu/offices/hr/employment/troopstoteachers.cfm

- The DoD Defense Dependents Schools is please to support TTT
- Eligibility
  - Must have separated/retired from military on or after 1 Oct 90, and
  - Must have an honorable discharge.
- For academic teaching positions:
  - Baccalaureate degree from an accredited institution;
  - Meet all DoDDS requirements except for the student teaching or one year of teaching experience;
  - Agree to work with a teacher-mentor.
- For vocational-technical teaching positions:
  - At least a high school diploma or equivalent;
  - Complete and provide evidence of a training program in the specialty area (military training could count!);
  - Agree to work with a teacher-mentor.

Broadcasting High School Graduations

- Current status: The first DoDDS-Europe High School Graduation IPR will be held on 19 Jan 2006
- There are currently 17 schools that has graduating students with deployed parents
  - AFNorth Bamberg
  - Baumholder Bitburg
  - Giessen Hanau
  - Heidelberg Hohenfels
  - Kaiserslautern Lakenheath
  - Mannheim Patch
  - RamsteinVicenza
  - Vilseck Wiesbaden
  - Wurzburg

Old Business

Summer School

- USAREUR (CCAC) requested that Summer Schools become a standard DoDEA program offering.
- European Schools Council supported the initiative
- Dependent Education Council members voted unanimously approved USAREUR (CCAC) request
- The budget brief at the Nov 05 DEC included funding for Summer School for FY 2006

Old Business

Lunch Program Update

- AAFES Europe will be installing a new POS system in schools located in enduring locations this summer:

Lajes, Azores	Robinson Barracks	Patch Barracks	
Panzer Kaserne	Ansbach	Katterbach	
Hohenfels	Grafenwohr	Vilseck	
Wiesbaden	Spangdahlem	Bitburg	
SHAPE	AFCENT	Brussels	
Geilenkirchen	Landstuhl	Ramstein	
Vogelweh	Vicenza	Aviano	
Livorno	Lakenheath	Mildenhall	
Croughten	Alconbury	Feltwell	
Incirlik	Ankara		

- AAFES will need assistance from SLOs to set up database (one-time)
- Sweep card system
- Like a credit card, students charge meals using a pin number
- FAST system does away with lunch coupons

Lunch Program Update

- The schools below have been approved to receive the new cash register system. The equipment has been ordered and the target date for installation is early to mid February.
  - Mannheim Middle School
  - Mannheim ES
  - Heidelberg PHV ES
  - Heidelberg PHV Middle School
  - Heidelberg HS

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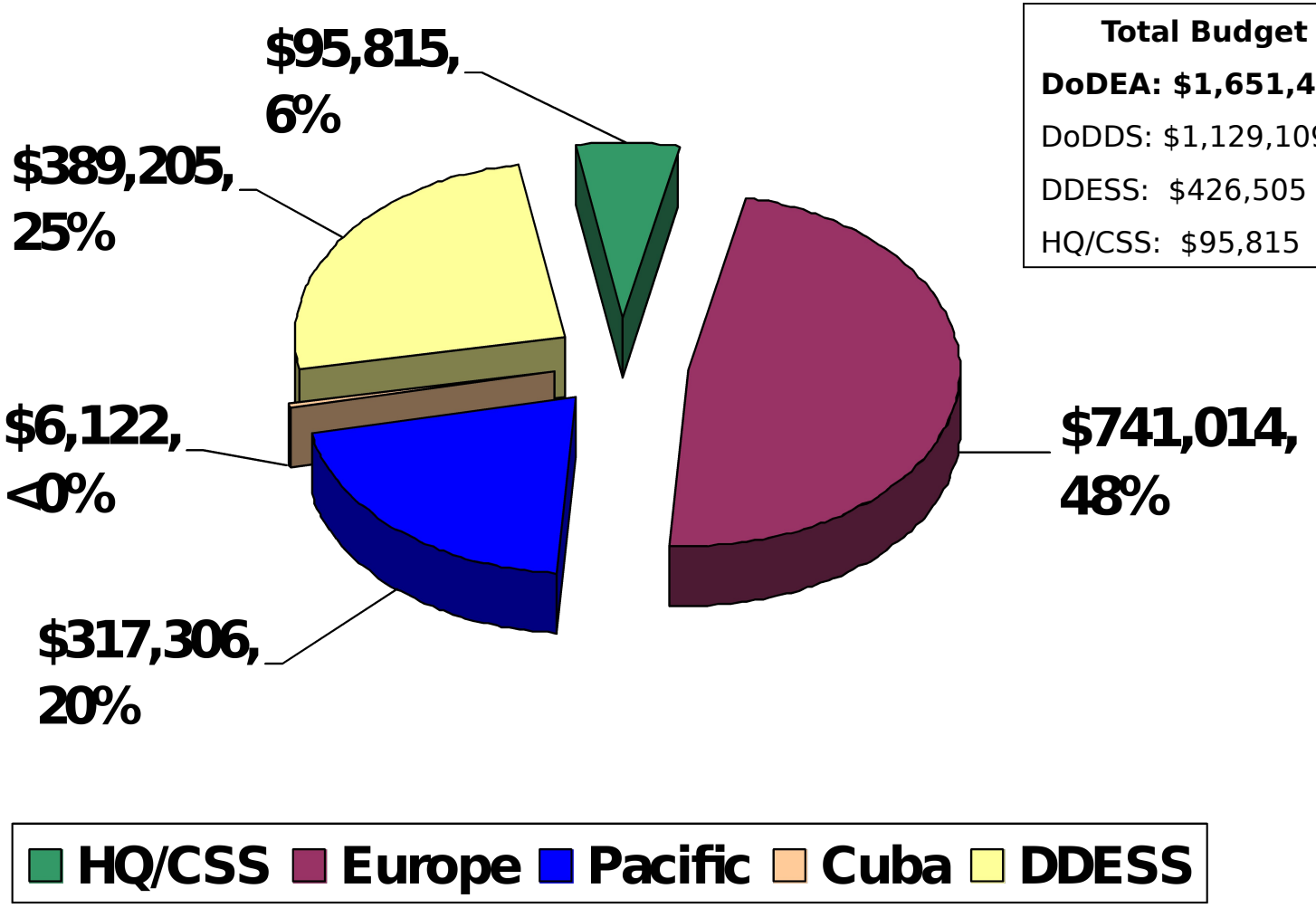
Standing Reports

- DoDEA/DoDDS-E Budget Report
- DoDDS-E MILCON Summary
- Community Strategic Plan
- DoDEA Student Assessment and Terra Nova Results
- DoDDS-E Assessment Data – Mind the Gap
- DoDEA Curriculum Implementations

DoDEA FY 2006 Budget

O&M $1,549,462*



Total Budget

DoDEA: $1,651,429

DoDDS: $1,129,109

DDESS: $426,505

HQ/CSS: $95,815

DoDDS E FY 06 Budget

- Budget signed by President Bush January 06
- Waiting for targets from DoDEA
- No money to date
- Priorities
  - Student based activities
  - School level operations
  - Technology
- Shortfalls –
  - OSD/Congressional adjustments
- Effect of declining enrollments
  - Potential FTE/payroll savings

MILCON PRIORITIZATION PROCESS *SP 17*

- DoDDS identifies requirements, conducts initial prioritization.
- EUCOM Components provided proposed list from DoDDS-Europe for concurrence and/or revision.
- DoDDS-Europe receives revised lists for consolidation, submits recommended consolidated list to EUCOM. Courtesy copy to components.
- EUCOM and DoDDS prioritization forwarded to DoDEA for DoDEA-wide prioritization
- DoDEA prioritization worldwide conference, including components

MILCON

Current DoDEA MILCON Program

FY 2006	Location	PA
Guam HS	Guam	$ 40.578
Vilseck ES	Vilseck. GE	$ 2.323
Rota ES	Rota. SP	$ 7.963
Taegu ES and HS	Taegu. Korea	$ 8.231
Landstuhl ES/MS	Landstuhl. GE	$ 6.543
Fort Stewart ES	Fort Stewart. GA	$ 16.629
Fort Bragg ES/JHS	Fort Bragg. NC	$ 18.075
FY 2007	**Location**	**PA**
Ft. Knox HS	Fort Knox. KY	$ 16.252
Rota HS	Rota. SP	$ 22.717
Osan HS	Osan. Korea	$ 4.297
FY 2008	**Location**	**PA**
H.H. Arnold HS	Wiesbaden. GE	$ 15.433
Ramstein IS	Ramstein. GE	$ 5.428
Brussels ES/HS	Brussels. BE	$ 6.067
Hainerberg ES	Wiesbaden. GE	$ 5.109
FY 2009	**Location**	**PA**
Irwin MS	Fort Bragg. NC	$ 25.152

DoDEA Community Strategic Plan

- GOAL 1: Highest Student Achievement
  - **Academic Assessments**
  - **Terra Nova, Grades 3-11:**
    - **Seventy-five percent of all students will perform in the top two national percentile quarters on a standardized, norm-referenced assessment (At and Above the Standard performance levels)**
    - **Fewer than 8 percent will perform at the bottom quarter level (Below the Standard performance level)**
- GOAL 2: Performance-Driven, Efficient Management Systems
- GOAL 3: Motivated, High Performing, Diverse Workforce
- GOAL 4: Network of Partnerships Promoting Achievement

DoDEA Systemwide Assessments

Assessments to be in use by the year 2006

Assessment	K	1	2	3	4	5	6	7	8	9	10	11	12
Norm-Referenced (TerraNova)				X	X	X	X	X	X	X	X	X	
Math Criterion-Referenced					X				X		X		
Language Arts Criterion-Referenced					X				X		X		
Reading Proficiency				X			X						
Social Studies Criterion-Referenced				X			X						
Science Criterion-Referenced						X		X					
End-of-Course Algebra										X	X	X	X
End of Couse U. S. History										X	X	X	X
NAEP					X				X				

DoDEA Grades 3-11

2005 TerraNova

This table provides a comprehensive picture of DoDEA 2005 TerraNova results compared with the national average (the 50th percentile) for all subjects and all grade levels.

GRADE	Number of Test Takers	READING	LANGUAGE ARTS	MATH	SCIENCE	SOCIAL STUDIES
		MNP	MNP	MNP	MNP	MNP
3	8421	59	64	66	66	63
4	7940	62	64	62	59	66
5	7638	67	67	63	60	64
6	7293	65	64	66	63	65
7	6481	63	70	64	63	63
8	5759	68	67	67	64	65
9	5144	74	68	70	71	67
10	4376	72	75	73	68	69
11	3606	77	70	69	68	68

DoDEA Grades 3-11

2005 TerraNova

Goal: Seventy-five percent of all students will perform in the top two national percentile quarters…

	Nation	2003	2004	2005	3 Year Change	DoDEA 2006 Goal	Increase Needed to Meet 2006 Goal
Reading Total	50%	70	70	71	1	70%	4%
Language Total	50%	70	71	71	2	75%	4%
Mathematics Total	50%	67	68	68	2	75%	7%
Science Total	50%	65	66	67	4	75%	8%
Social Studies	50%	68	68	68	1	75%	7%

This table shows that the increase needed to meet the goal in the percentage of DoDEA students scoring in the “Above the Standard” and “At the Standard” performance levels is quite small, ranging from 4% to 8%.

DoDEA Grades 3-11

2005 TerraNova

Goal: Fewer than 8 percent will perform at the bottom quarter level (Below the Standard performance level)

	Nation	2002	2003	2004	2005	2 Year Change	DoDEA 2006 Goal	Decrease Needed to Meet 2006 Goal
Reading Total	25%	9	9	9	9	0	8%	1%
Language Total	25%	9	9	8	8	-1	8%	MET
Math Total	25%	11	11	10	10	-1	8%	2%
Science Total	25%	11	10	10	10	-1	8%	2%
Social Studies	25%	9	9	9	9	0	8%	1%

This table shows that DoDEA students have met the 2006 goal in Language Arts and are very near the 2006 goal in all other subject areas.

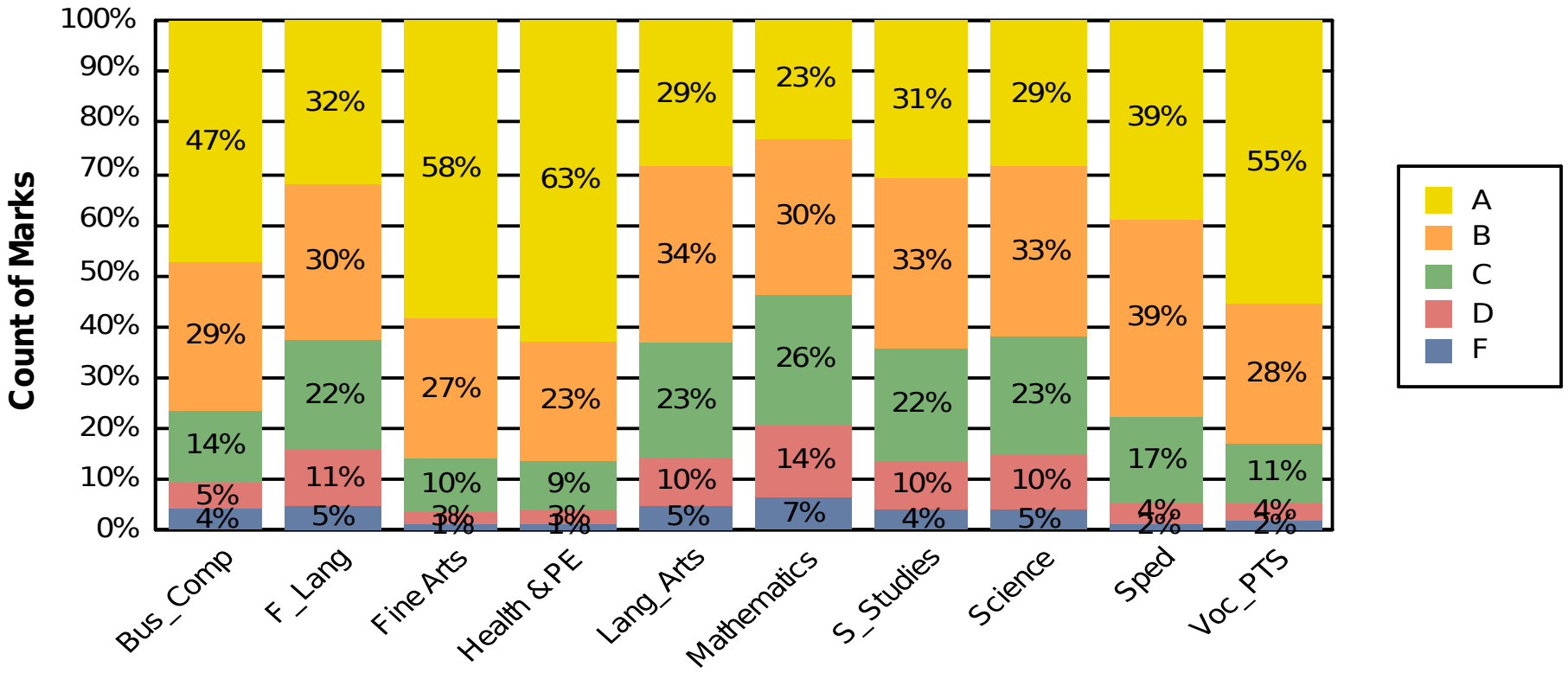
1999-2004 SAT I Results

DODEA, DDESS, DODDS, AND THE NATION

SAT	1999	2000	2001	2002	2003	2004
DoDEA Math	498	500	497	497	498	503
DDESS Math	474	493	486	476	481	483
DoDDS Math	501	501	499	500	500	506
DoDDS-E Math	502	501	500	500	500	503
Nation Math	511	514	514	516	519	518
DoDEA Verbal	504	504	505	504	509	506
DDESS Verbal	483	496	497	490	499	496
DoDDS Verbal	506	505	506	506	510	508
DoDDS-E Verbal	507	507	511	512	514	513
Nation Verbal	505	505	506	504	507	508

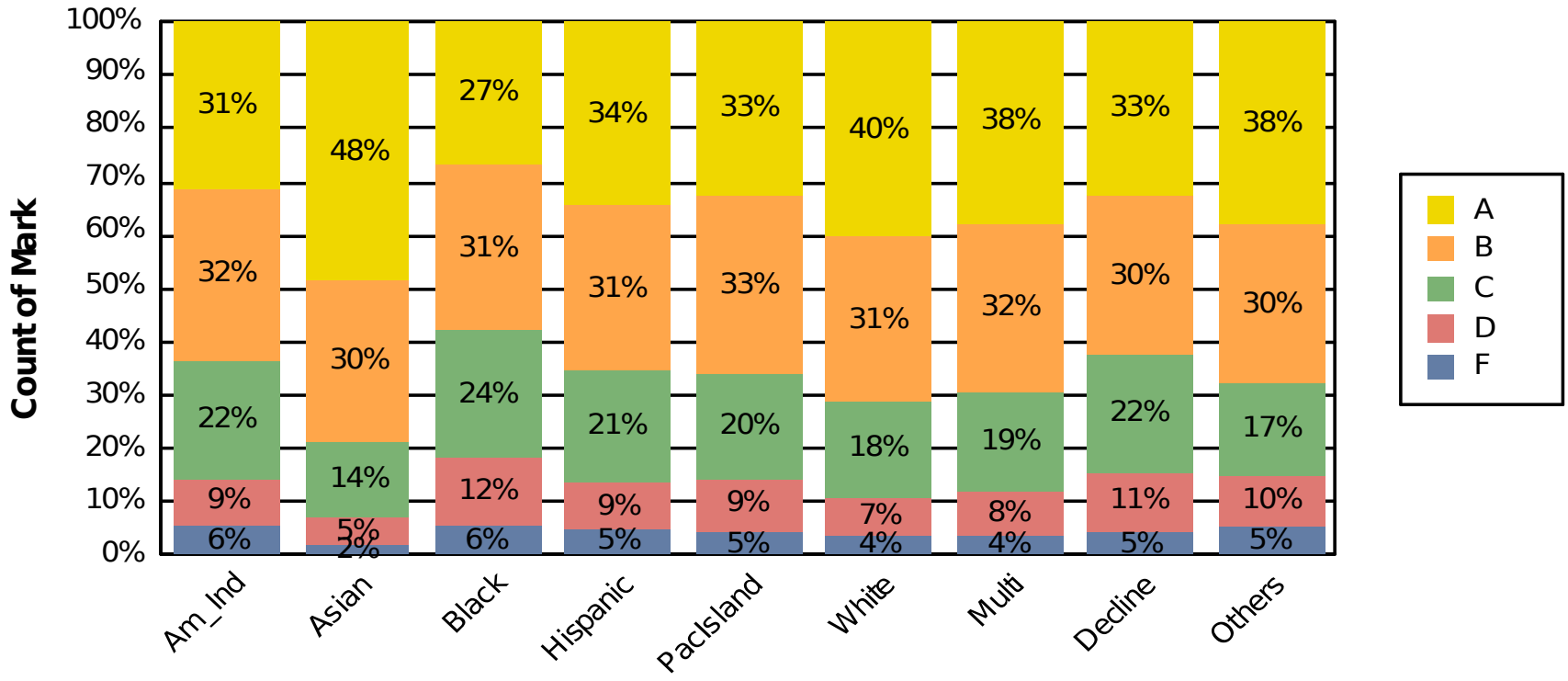
Mind the Gap

Year End 2005 Marks – Department - Gr. 9-12 DoDDS-E



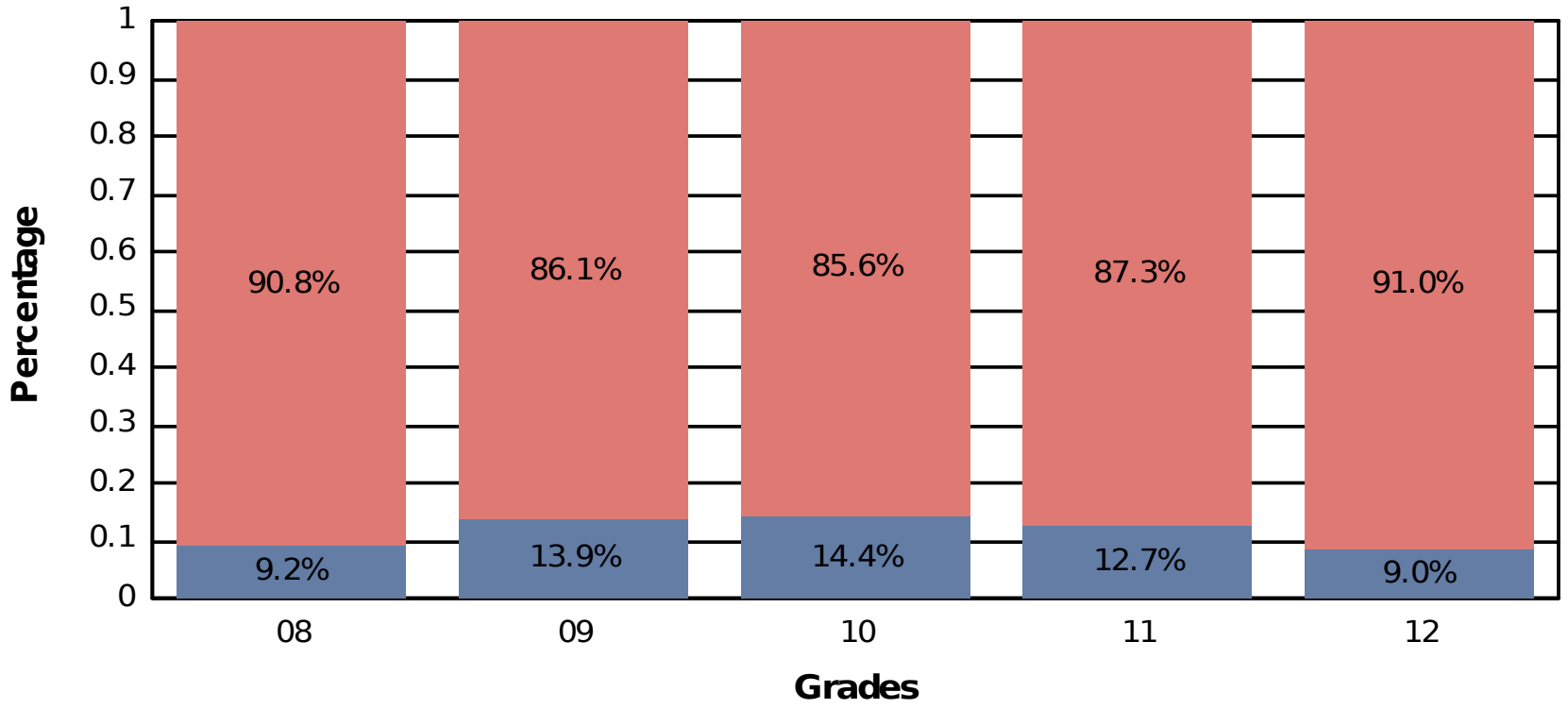
Mind the Gap

Year End 2005 Marks – Race/Ethnicity - Gr. 9-12 DoDDS-E



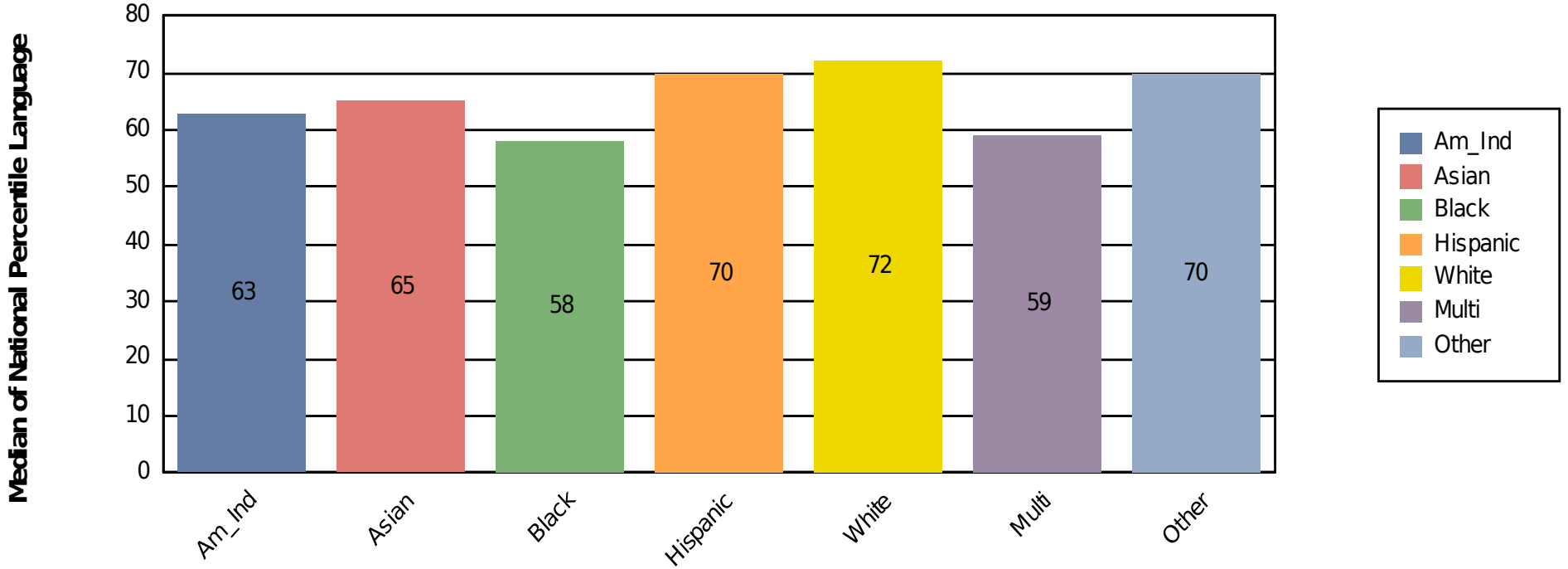
Mind the Gap

Percent of Students Below 2.0 GPA – Gr. 8-12 – 2005 DoDDS-E



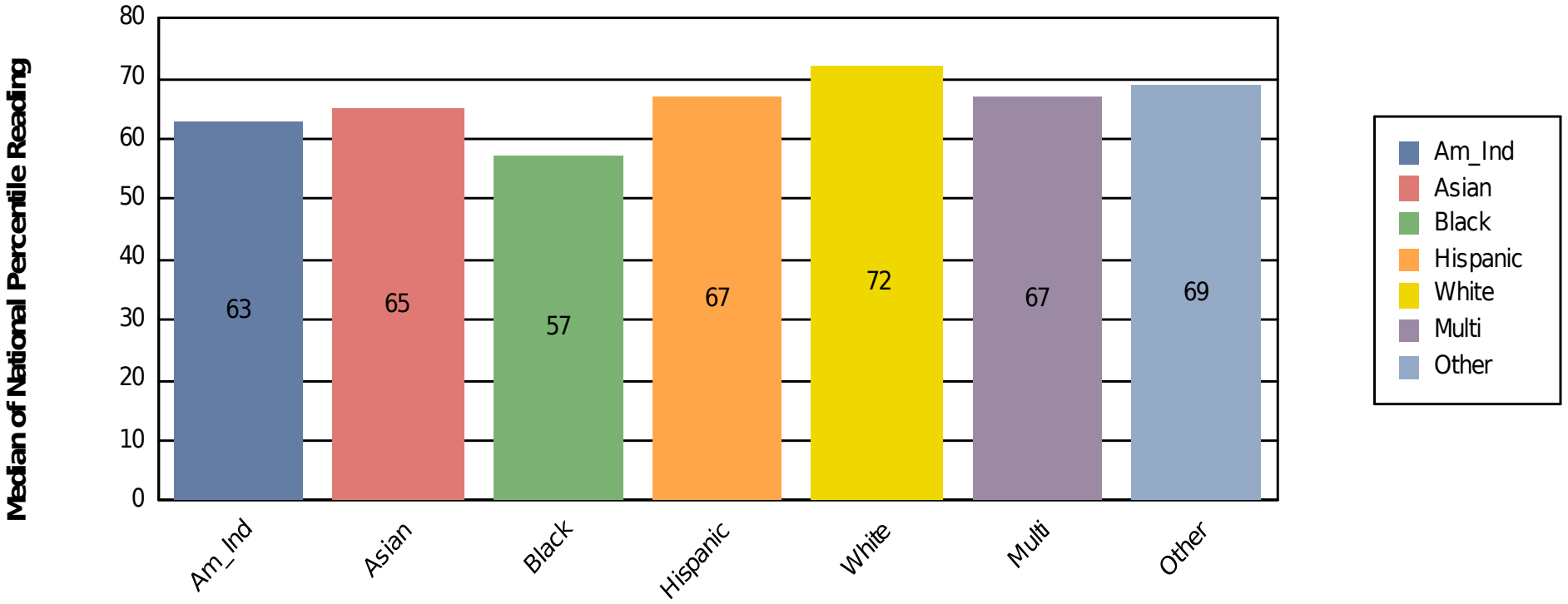
Mind the Gap

TerraNova 2005 – Lang. Arts - Race/Ethnicity – Gr. 3-11 DoDDS-E



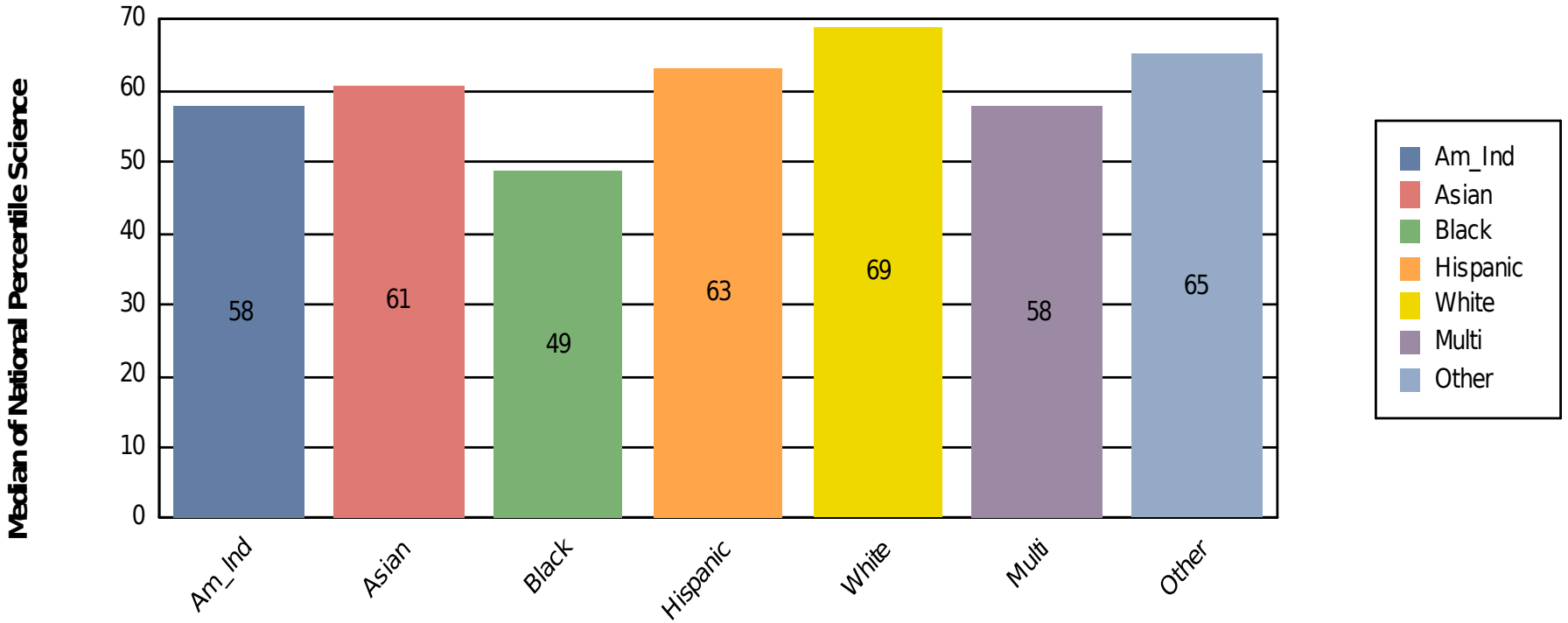
Mind the Gap

TerraNova 2005 – Reading Race/Ethnicity – Gr. 3-11DoDDS-E



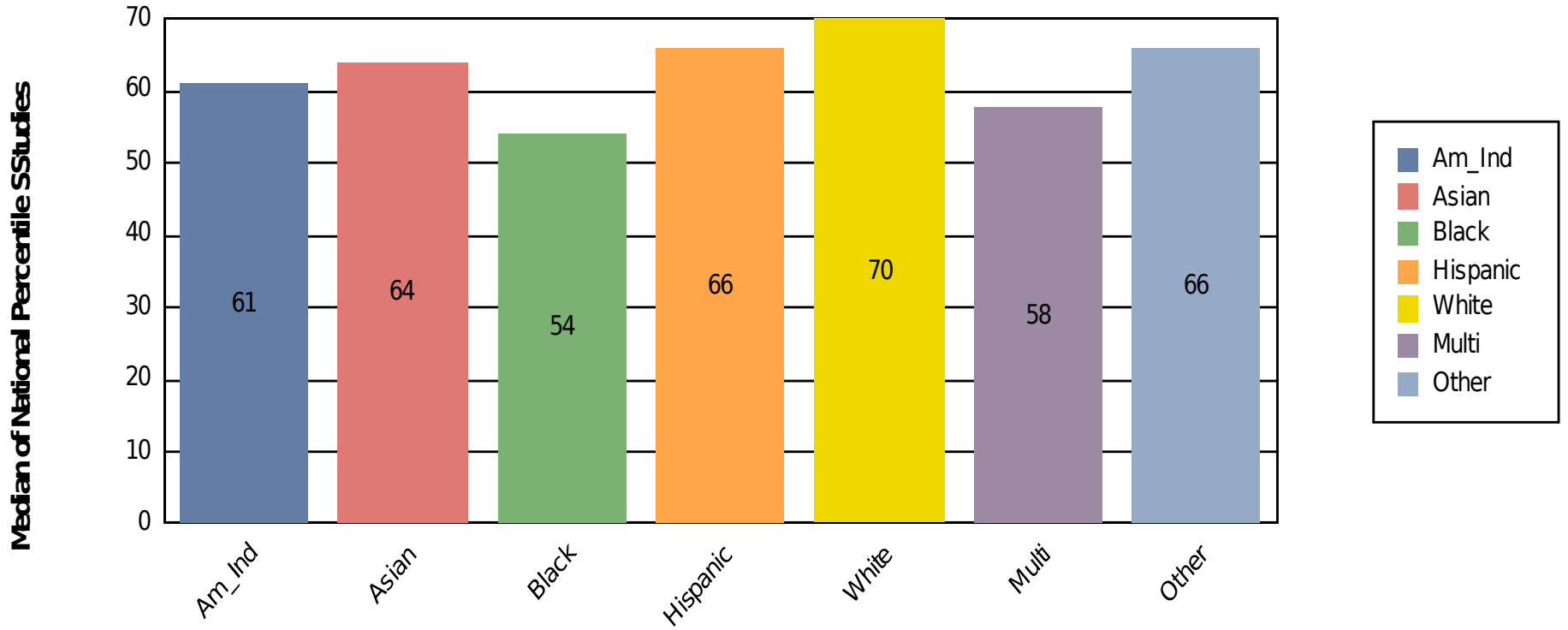
Mind the Gap

TerraNova 2005 – Science Race/Ethnicity – Gr. 3-11 DoDDS-E



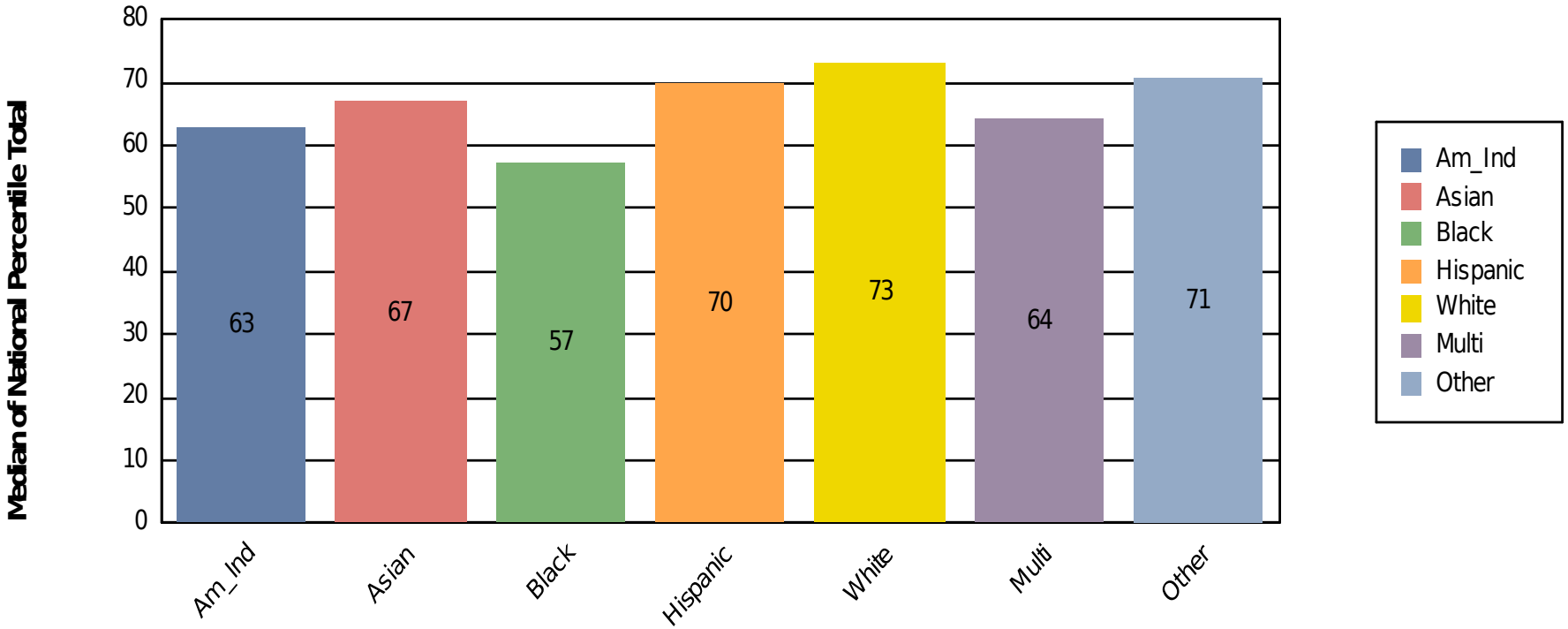
Mind the Gap

TerraNova 2005 – Social Studies Race/Ethnicity – Gr. 3-11 DoDDS-E



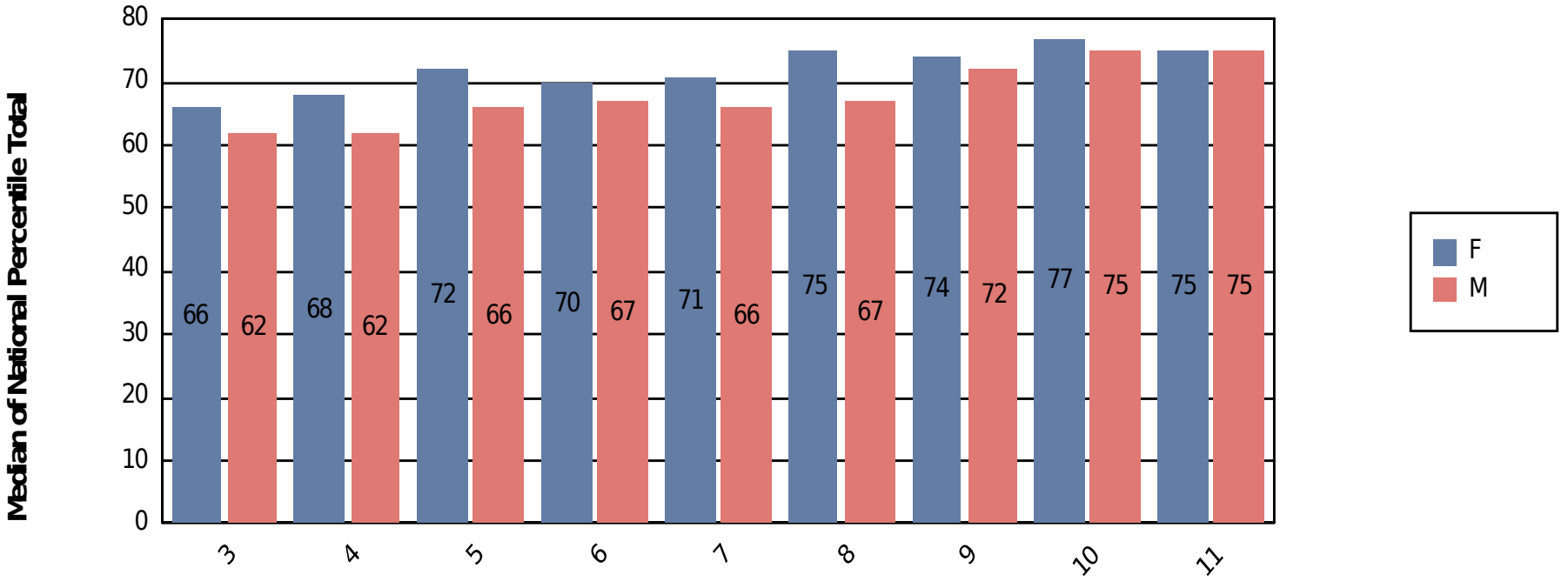
Mind the Gap

TerraNova 2005 – Total Race/Ethnicity – Gr. 3-11 DoDDS-E



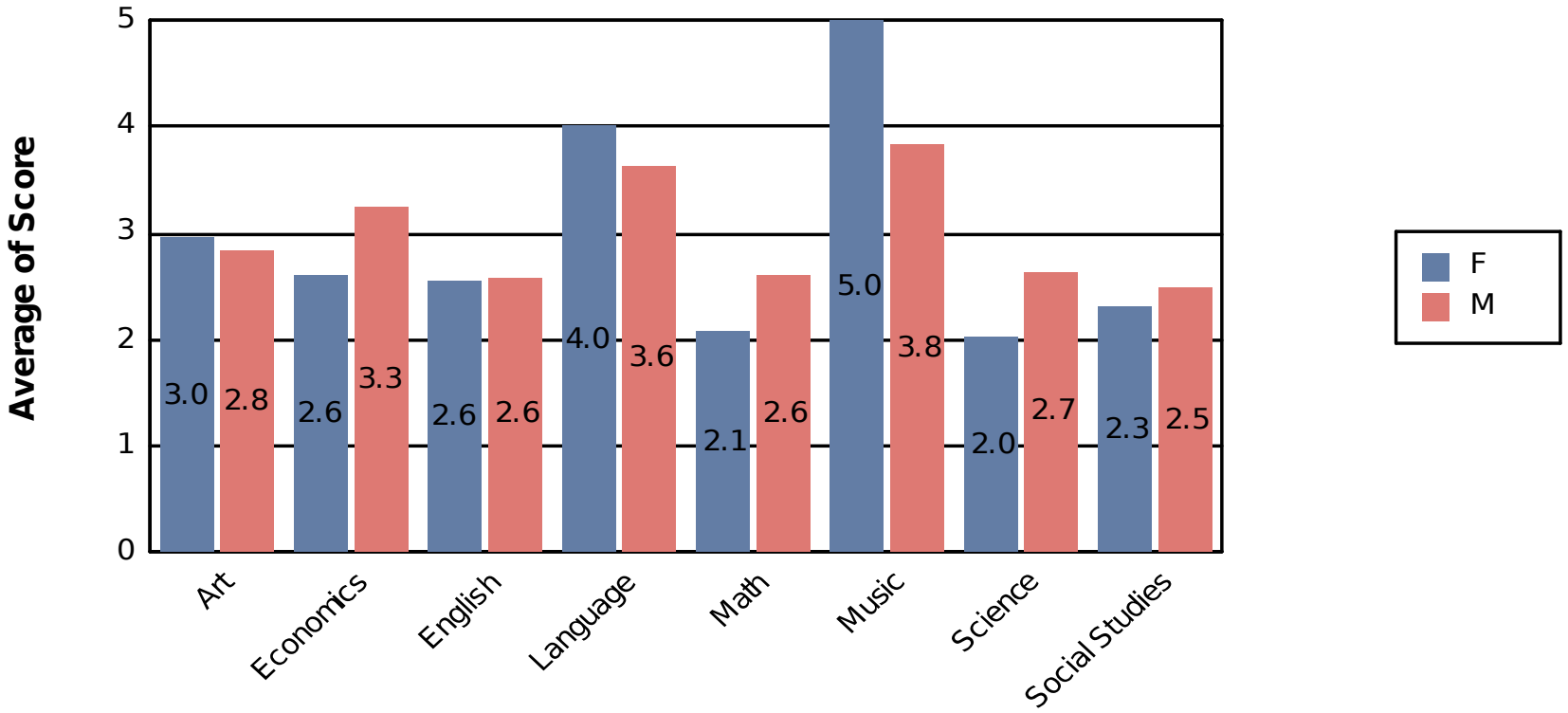
Mind the Gap

TerraNova 2005 – Total Grade and Gender DoDDS-E



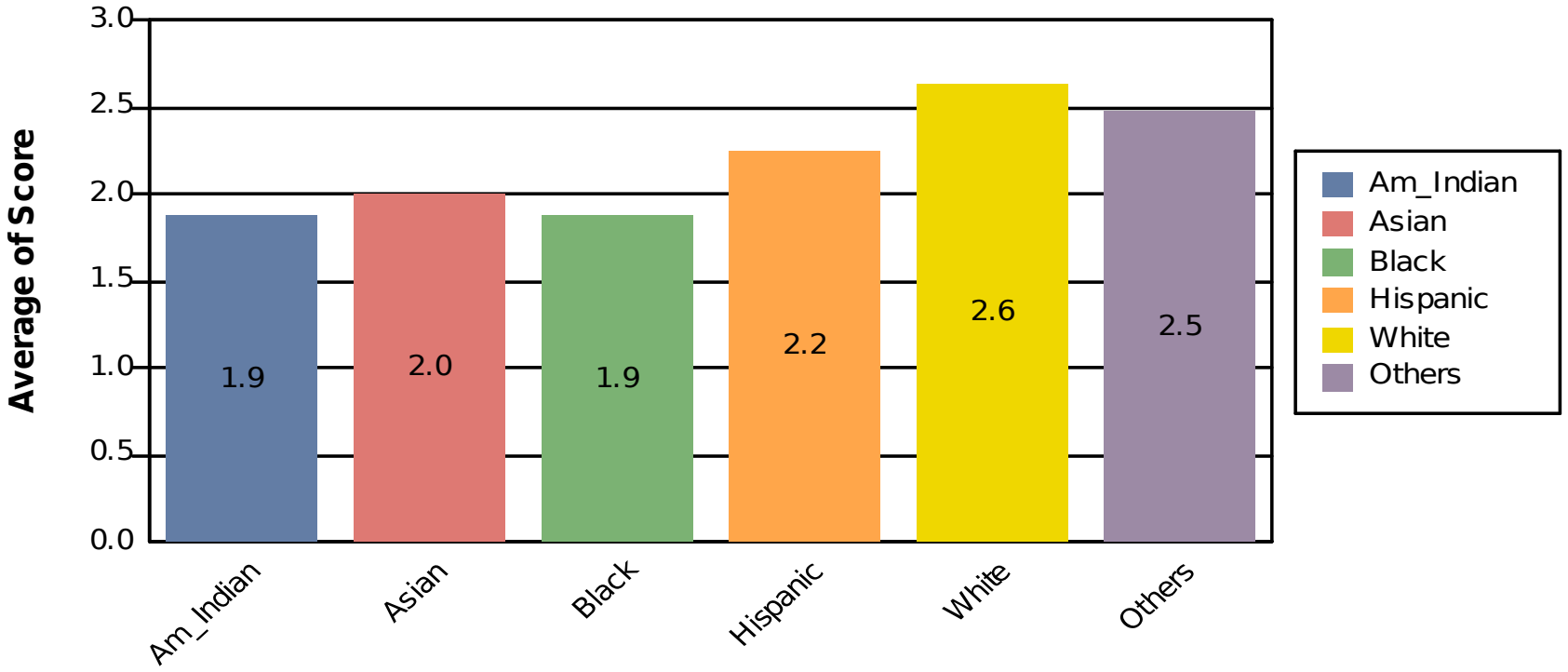
Mind the Gap

AP Test 2004 – Averages Subject/Gender DoDDS-E



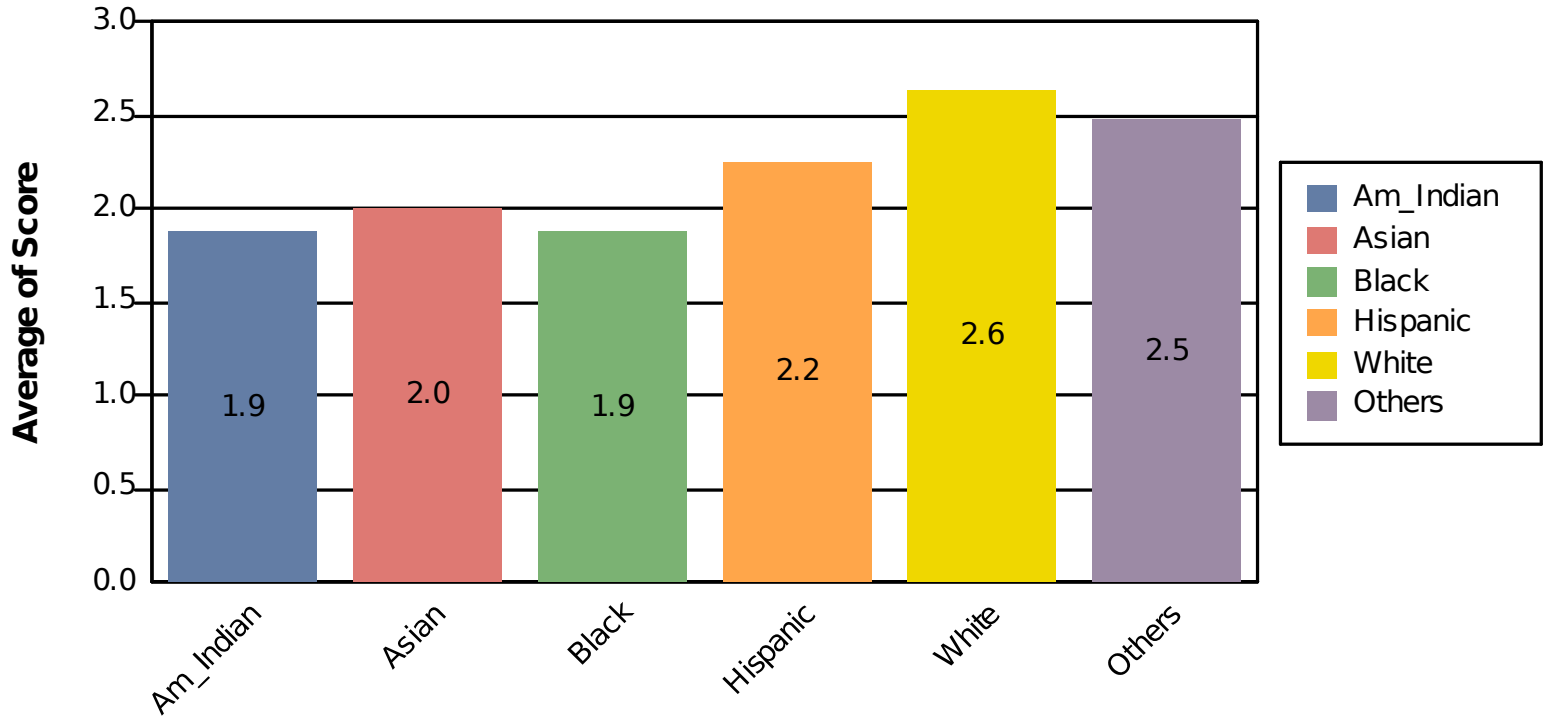
Mind the Gap

AP Test 2004 – Averages Race/Ethnicity DoDDS-E



Mind the Gap

DRA 2005 – Gr. 3 Summary DoDDS-E



Mind the Gap

- So what is DoDDS E doing about the gap?
- August Administrators' Conference
- Dr. Gene Bottoms – Rigor, relevance, relationships
- Director's School Visits

Curriculum Development Cycle

1. Study Trends and Practices/Analyze Data
2. Develop Renew Curriculum
3. Plan Professional Growth
4. Provide Professional Development and Monitor
5. Implement Curriculum and Refine Instructional Practice
6. Evaluate/Report on Program Effectiveness

Curriculum Review Process

2004-2007

School Year	Pre-Implementation (Materials Procurement)	Pre-Implementation (Training)	Full Implementation
2004-2005	Math K-12	Science K-12	Language Arts & Reading K-6
		Visual Arts	Lang. Arts 7-12
		Special Education (Mod/Sev/Profound)	PTS (Hotel, lodging, culinary arts in selected schools
			Special Education Assessor Model
2005-2006	Health	Math K-12	Science K-12
	Phy Education		Visual Arts
	ESL		Special Educ (Mod/Sev/Profound)
2006-2007	Soc Studies K-12	Health	Math K-12
	Second Language	Phy Education	
	Host Nation	ESL	

Curriculum & Standards

Highlights

Math Matters

- New Standards and Tools
- Discrete Mathematics Course
  - The first course, Discrete Math implemented in SY 2004-05. The second course will follow in SY 2006-2007

Language Arts/Literacy

- Integrated 10th Grade Honors Course: World Literature & History
- Reading Support for Middle/Elementary Students
- Online Professional Development for Reading

Professional Technical Studies Clusters/Pathways

- Offerings Expanded to include Culinary Arts, Lodging & JROTC
- Middle School Career Awareness

Foreign Language Initiative

- Implement a comprehensive worldwide K-12 program

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Children Summer Programs

- IMA Europe
  - Children Summer Programs
    - Must offer programs that do not conflict with DoDDS Summer School Program
    - DoDDS is working with DoDEA to establish the start date for this year's summer school program

School Accreditation

- IMA Europe
  - North Central Association Commission on Accreditation and School Improvement (NCA CASI):
    - provides external non-governmental validation that DoDDS Schools are effectively using public funds to deliver quality education to students
    - provides external mark of excellence
  - DoDEA has mentioned discontinuing the accreditation of DoDDS elementary schools
  - School Accreditation is a DEC agenda item
  - Provide DEC members with community perspective of accrediting DoDEA schools

School Accreditation

- Annual Cost
  - Elementary Schools $150,000
  - Middle Schools $ 53,000
    $290,000
  - High Schools $ 87,000

- DoD Directive 1342.6 establishes intent for external accreditation:
  - establish membership in, and maintain liaison with, such professional educational associations or organizations as are necessary to maintain currency in educational developments and technologies, ensure the proper accreditation of the schools.....

- Recommendation to continue to accredit all DoDDS schools

School Bus Security Inspections

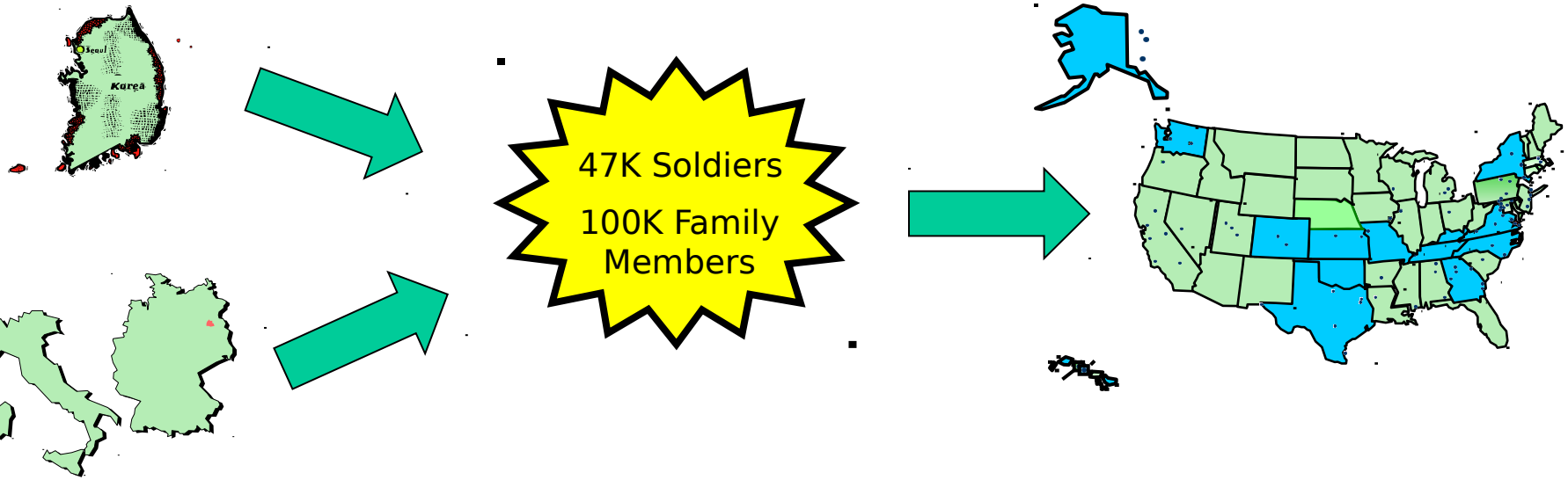
- Force Protection concern – Vehicle Borne IEDs
- Bus Security Attendant Program (BSAP) - some mitigation, but:
  - Limited coverage – currently ~60% within available funds
  - Currently, AM IED check done offpost before run, but PM runs are checked at school
- DoDDS E changing BSAP procedures so security attendant checks bus before entering post which requires modification to bus contracts
- At USAREUR request, also modifying contracts for optional pre-priced drivers expanded bus inspection when ordered
- DoDDS-E not funded for any further bus security
- Additional bus security inspections would have to be funded by the service or installation

Housing Policy

- DoD and IMA-E Policy
- Impact on DoDDS Schools is multi-faceted
  - School Commuting Areas and Boundaries
  - Overcrowding or Under Utilization
  - Re-districting
- Request support form IMA-E and garrison commanders to be aware of this policy and its impact.

Army Transformation: Opportunities for Successful School Transition Processes

PURPOSE: To outline the strategy and timeline for school transitions affected by modular force movements, IGPBS, and BRAC



Army School Transition Action Plan

- Core Components:
  - Goal 1 Demographic Information Collection
  - Goal 2 Communication / Marketing Strategy -- Information Sharing
  - Goal 3 Professional Development
  - Goal 4 Identify Stakeholder Roles & Responsibilities
  - Goal 5 Cost Analysis of Resources
  - Goal 6 Monitoring & Evaluation

Army Education Summit

Communities Working to Improve Student Transition

- Army Education Summit 2005, 20-21 Oct 05 in Washington, DC.
- Joint military and civilian community teams from 18 CONUS and seven Europe communities impacted by Army rebasing decisions.
- Senior commanders, garrison leaders, school superintendents, school board members and school liaison officers developed local community action plans needed for successful school transitions.
- Recommendations included: standardizing student transition processes between installations and expanding transition process feedback mechanisms for families and community staff.

Army Education Summit
Communities Working to Improve Student Transition

- Affected communities will continue coordination to streamline student in and out-processing between schools, anticipate transition issues and provide quick response to process feedback.
- Participating CONUS locations were Forts Stewart, Campbell, Benning, Drum, Hood, Polk, Richardson, Wainwright, Lewis, Carson, Bliss, Riley, Bragg, Irwin, Knox, Leonard Wood, Sill and Schofield Barracks.
- European communities included Wuerzburg, Bamburg, Vilseck, Mannheim, Grafenwoehr, Baumholder and Vicenza.

Student to Student (S2S) European Locations

- Student 2 Student (S2S) Program: Establish the framework for a school managed, student lead, school transition program. Training in three modules are: Academic, Relationships and Finding the Way
- Locations that have received CONUS training:
  - Hanau, Wurzburg, Baumholder, Vilseck, Vicenza and Bamberg
- Locations scheduled for CONUS training:
  - Heidelberg, Ansbach, Mannheim, Giessen and Wiesbaden

Interactive Counseling Centers (ICC) Locations

- **Interactive Counseling Center (ICC) Unit:** Provides “virtual counseling centers” to ensure transitioning students have a smooth transition from one school to another. Allow, when possible, deployed parents to participate in parent/teacher conferences, IEP meetings and for Soldier to continue play an active role in child’s education.
- Existing locations: Kaiserslautern, Wuerzburg and Vicenza
- Deployed locations: Afghanistan and Baghdad
- New locations: Hanau, Baumholder, Vilseck and Bamberg

Transition Counseling Institute (TCI) Trainings

- **Transition Counselor Institute (TCI):** Prepare professionals to recognize and address school transition concerns and challenges that impact mobile military students. To improve predictability and strengthen partnership between military installations and schools
- Most recent training was at Grafenwoehr 13-14 Dec 2005
- Next training: 23-24 March - Kaiserslautern
- Approximate # of personnel in European communities trained: 226 personnel trained in Europe

Parental Workshops Held

- **Parent Workshop:** Provide tools for military-connected parents empowering them to be effective advocates for their children
- Two parental workshops were held in Wuerzburg on 15 Dec 2005
  - Kitzingen Intermediate School
  - Wuerzburg Leighton Theater

Parent to Parent Community-Based Cadres

- The Army has contracted Military Child Education Coalition to train parent cadres through personal service contracts. The focus will be to share strategies and provide resources for the parent/guardian as the child's bes, positive, and prepared advocate throughout the child's school experiences especially during the amplified challenges associated with school transitions.
- Locations: Bamburg, Baumholder, Heidelberg, Mannheim, Vicenza, Vilseck
- Pay: $4,700.00 Contract will expect flexible time of 40 to 60 hours per month.
- Training will be provided by MCEC , the first cadre will be held in February 2006 in Austin, Texas..

Garrison SLO Webpage

Task installation SLO to develop and install SLO webpage

- **CFSC establishes Army-level page for linkage to installations SLO page**
  - www.militaryonesource.com
  - www.myarmylifetoo.com
  - www.militarystudent.org
  - www.militarychild.org
  - www.militaryimpactedschoolsassociation.org

- **School Liaison Webpage Baseline Items**
  - Contact information for SLO
  - Link to all school districts
  - Links to MISA, MCEC, ArmyOneSource, MilitaryStudent.org, ArmyMWR.org, School Matters, Home Schooling Legal Defense Association, MyArmyToo, MISA
  - Link to transition checklist [localized or linked] Student In/Out-processing
  - Local Installation Transition support resources/activities
  - Frequently asked questions
  - Links to installation programs [CYS, MWR, BGCA, 4-H, OMK]
  - Conspicuous HOT LINK on Installation Home Page to SLO page
  - STS Hot Topic Items/Articles: e.g. Athletic Scholarship Newsletter

USAG Zzzzz Liaison Services

SP 30

CMR ZZZ Box 1234
APO AE 09ZZZ
555-555-5520
SLOgarrison@ima-e.army.mil
Bldg 1234 Rm X
Zzzzzz Kaserne
Mon-Fri 7:30-4pm

School Information Links

All European DODDS School District info	Local School links
Home School Requirements	Europe Testing Results
Graduation Requirements	Immunization Requirements
Installation Programs (CYS, MWR, BCGA, 4-H)	Installation In & Out Processing
Quick Checklist for Student moves	FAQ's
Local Useful Links etc.	Special Needs

External Links

Army One Source	My Army Life too
Military Student	Military Child Education Coalition
Military Impacted Schools Association	School Matters
Operation Military Kid	Home Schooling Defense Association
Child and Youth services links	Army Installations
Future Link to Youth Sponsorship	Future Link to School Transition PSA

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